Math Practice: Review

**Monday**: Use a ruler to create a new shape of your own. Make sure it has edges and corners. Draw your shape in the box and answer the questions:

1. Is your shape 2D or 3D? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many edges does your shape have? \_\_\_\_\_\_\_\_\_\_\_\_

3. How many corners does your shape have? \_\_\_\_\_\_\_\_\_\_\_

4. What name will you give your shape? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday**: Find ways to make a number using adding and subtracting. Example: 8+3=11, 12-1=11

|  |  |
| --- | --- |
| 7 |  |
| 4 |  |
| 10 |  |
| 6 |  |
| 20 |  |

Wednesday: Part 1: Add or subtract.

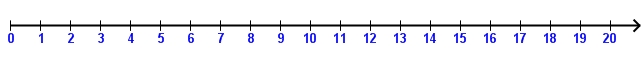
1) 4 + 3 = \_\_\_\_ 2) 7 + 1 = \_\_\_\_ 3) 3 + 8 = \_\_\_\_

4) 20 + 4 = \_\_\_\_ 5) 9 – 7 = \_\_\_\_ 6) 12 – 6 = \_\_\_\_

7) 9 + 8 = \_\_\_\_ 8) 11 – 10 = \_\_\_\_ 9) 18 – 5 = \_\_\_\_\_

Part 2: Fill in the blank with the correct number.

1) 4 + = 5 2) 8 - = 3 3) + 6 = 12

4) - 6 = 4 5) 10 + = 20 6) - 4 = 8

Thursday: Use tally marks to show the number. Example 5

a) 10 b) 8 c) 15 d) 2 e) 12

Friday: Draw pictures to solve the word problems:

|  |  |
| --- | --- |
| Cherry has 12 teddy bear erasers. She gives one to Suri, one to Henry and one to Winnie. How many erasers does Cherry have left?  \_\_\_\_\_\_ - \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_ | Ms. Thuy Anh has 4 yellow crayons, 2 red crayons and 6 blue crayons. How many crayons does she have all together? |
| Ms. Angela has 17 students in her class. Mr. Jeremy has 1 less student in his class. How many students does Mr. Jeremy have? | We have 17 students in our class but Ms. Angela has only 11 candies. How many more candies will she need to buy? |

Bonus: 65 students, 8 teachers and 4 bus drivers are going on the field trip to Kiz Citi. How many people all together are going on the field trip?

\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_

Write a sentence to answer the question.

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